Subject and qualification planner

Name _____

Updated on _____

One box per subject. Fill it in as you find things out, in pencil at first: a centre's answers often decide the awarding body. Copy the specification code exactly. A worked example follows.

SUBJECT 1

Subject _____ Qualification _____ Awarding body _____

Spec code and exam years _____ Tier, if any _____ Exam series _____

Work outside the exam room _____ Centre that will accept me _____

Next step _____

SUBJECT 2

Subject _____ Qualification _____ Awarding body _____

Spec code and exam years _____ Tier, if any _____ Exam series _____

Work outside the exam room _____ Centre that will accept me _____

Next step _____

SUBJECT 3

Subject _____ Qualification _____ Awarding body _____

Spec code and exam years _____ Tier, if any _____ Exam series _____

Work outside the exam room _____ Centre that will accept me _____

Next step _____

SUBJECT 4

Subject _____ Qualification _____ Awarding body _____

Spec code and exam years _____ Tier, if any _____ Exam series _____

Work outside the exam room _____ Centre that will accept me _____

Next step _____

SUBJECT 5

Subject _____ Qualification _____ Awarding body _____

Spec code and exam years _____ Tier, if any _____ Exam series _____

Work outside the exam room _____ Centre that will accept me _____

Next step _____

Qualification: write GCSE, Pearson Edexcel International GCSE, Cambridge IGCSE or other. Work outside the exam room: coursework, practicals, fieldwork or speaking, or "none". Always confirm current entry requirements directly with your chosen exam centre.

03 · WORKED EXAMPLE

How a filled-in planner might look

Name "Sam" (invented)

HYPOTHETICAL EXAMPLE Sam, both centres and every answer below are invented to show how the planner works. Nothing here is a recommendation about which qualification, awarding body or tier to choose. Subject details are taken from each awarding body's specification as checked on 21 November 2026; check the current version yourself.

SUBJECT 1 · MATHEMATICS

Qualification	*Pearson Edexcel International GCSE, Mathematics A*
Spec code and years	*4MA1. Checked the specification is current for the year Sam plans to sit.*
Tier	*Foundation or Higher. Foundation targets grades 5 to 1, Higher 9 to 4. Deciding after two timed past papers.*
Outside the exam room	*None: two written papers, both taken in the same series.*
Centre and series	*Centre A will take a private candidate for 4MA1 in May to June. Confirmed by email; copy filed.*
Next step	*Ask Centre A for its internal entry deadline and fee in writing.*

SUBJECT 2 · BIOLOGY

Qualification	*Cambridge IGCSE Biology*
Spec code and years	*0610, syllabus for exams in 2026 to 2028. Checked that it covers Sam's exam year.*
Tier	*Core or Extended. Leaning towards Extended.*
Outside the exam room	*Paper 5 (Practical Test) or Paper 6 (Alternative to Practical). Centre A says it would run Paper 6 for Sam.*
Centre and series	*Centre A, June series. Grading scale to confirm with the centre before entry.*
Next step	*Practise Alternative to Practical questions from the official past paper pages.*

SUBJECT 3 · ENGLISH LANGUAGE

Qualification	*GCSE, awarding body not yet known*
Spec code and years	*Waiting for Centre B to say which awarding body it enters for English Language.*
Tier	*Check the specification once the code is known.*
Outside the exam room	*Spoken language endorsement. Asked Centre B how and when it arranges this for private candidates.*
Centre and series	*Centre B, summer. Not yet confirmed.*
Next step	*Chase Centre B's reply. If it cannot help, compare with an International GCSE route at Centre A.*

What the example shows

Mixing qualifications subject by subject can work, as long as a centre will accept each entry. Centres often settle the awarding body. Components outside the exam room need a plan before study starts, and every decision is written down with what still needs confirming.